Teacher writing review

CEFR A2 | Unit 7: Technology | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write numbered instructions for a simple digital task. Then write a support request describing a problem without including a password or private details.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Use to plus a verb to explain purpose: Save it to keep a copy. An adverb can describe how an action happens: Check carefully. After want use to; after enjoy use -ing.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.