Teacher writing review

CEFR A2 | Unit 6: Choices | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a short recommendation comparing two products. Add an inquiry about availability or delivery. Use the stated budget and timing.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Use many/a few with countable nouns and much/a little with uncountable nouns. Too means more than suitable; enough means sufficient. Mine/yours replace a possessive phrase.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.