Teacher writing review

CEFR A2 | Unit 4: Goals | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a progress email with two completed steps and one next goal. Add an action plan and explain how you will check the result.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Use have/has plus a past participle for progress connected to now. Use the past simple with a finished time such as yesterday. Want is followed by to plus a verb; enjoy is followed by verb-ing.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.