Teacher writing review

CEFR A2 | Unit 3: Responsibilities | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a duties checklist and a short message explaining which role suits an invented volunteer. Distinguish optional work from prohibited actions.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Have to expresses a requirement. Do not have to means something is optional. Must not expresses a prohibition. Could can describe a general past ability.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.