Teacher reading guide

CEFR A2 | Unit 3: Responsibilities | Reading

Keep this page separate during independent practice.

1. The welcome desk; it uses her speaking ability and requires no lifting.
2. Blocking the doors.
3. No.
4. Ask the supervisor.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

A2-U03 / ESL.RED. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.