Teacher writing review

CEFR A2 | Unit 2: Plans | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write an invitation and a short confirmation after one detail changes. Include travel information and check the final time and place.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Use going to for an intention and the present continuous for an agreed arrangement. Will can express an offer made now. Keep the day, time and place clear when confirming a plan.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.