Teacher writing review

CEFR A2 | Unit 1: Experiences | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write an 80-100-word account of a small change to a plan. State what happened first, describe the problem and explain the outcome. Use invented events if you prefer.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Use the past simple for completed past events. Regular verbs often end in -ed; common verbs have irregular forms. After did or did not, use the base verb. Then, after that and finally show order.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.