Teacher grammar guide

CEFR A2 | Unit 1: Experiences | Grammar

Check the target form and the meaning retained by the learner's answer.

1. left
2. arrived
3. I did not check the number.
4. When did the cousin arrive?
5. I asked for help because I was on the wrong bus.
6. We took the correct bus home.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

A2-U01 / ESL.GRM. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.