Teacher writing review

CEFR A1 | Unit 8: Health | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a short message about an immediate need. State where you are, what is happening and what help you want. Use invented details.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Use am/is/are plus verb-ing for an action happening now. Put not after am/is/are for a negative. Usually often describes a routine in the present simple.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.