Teacher writing review

CEFR A1 | Unit 7: Learning | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a brief message asking for help with a class task. Explain what you can do, what you cannot do and the help you need.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Can plus a base verb expresses ability or permission. Use cannot/can't for a negative. Put can first in a question. Use me, him, her, it, us and them after verbs.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.