Teacher grammar guide

CEFR A1 | Unit 7: Learning | Grammar

Check the target form and the meaning retained by the learner's answer.

1. write
2. Amir cannot read the time.
3. Can you help me?
4. Please check them.
5. Give the pencil to her.
6. Can we put the poster here?

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

A1-U07 / ESL.GRM. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.