Teacher writing review

CEFR A1 | Unit 6: Routines | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a short routine and a meeting note. Give two work or study times. Suggest a time that fits both people in the information below.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Add -s to a present-simple verb after he/she/it. Use does/does not with the base verb in questions and negatives. Use at for clock times and on for days.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.