Teacher writing review

CEFR A1 | Unit 5: Food | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write an order for two people. Include food, drinks and quantities. Use the menu to check the total. Add one polite request.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Use do not/don't with I and you in the present simple. Some is common in positive quantity statements; any is common in negatives and questions. Would like makes a polite request.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.