Teacher writing review

CEFR A1 | Unit 4: Neighborhoods | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write 4-6 directions from a clear starting point to a place in an imaginary learning centre. Include one instruction about a door or path to avoid.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Begin an instruction with a verb: Walk to the gate. Use Do not plus a verb for a negative instruction. To shows a destination; from shows a starting point.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.