Teacher writing review

CEFR A1 | Unit 3: Home | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a 30-50-word message to help a visitor find three things in an imaginary room. Say where each item is and where to put one item after use.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Use there is for one item and there are for more than one. Use in, on, under and above to say where something is. These refers to more than one nearby item.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.