Teacher writing review

CEFR A1 | Unit 2: People | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Describe an invented welcome team in 4-6 sentences. Show two relationships and give enough detail to identify each person. You can use imaginary people.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Use have with I/you/we/they and has with he/she/it. Add 's to a name to show a relationship or possession. Use a before a consonant sound and an before a vowel sound.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.