Bloom

Word Connections

Kindergarten–Grade 2 | Local review edition

Use a page or a book

Every activity is also available as a separate pack. Download individual pages to match the practice you have taught.

Print with care

Use actual size for A4, or Fit for US Letter. Print only the pages you need. Keep answer guides with the adult supporting practice.

Practice with support

Introduce the skill first. Allow discussion, objects, drawings or a scribe. A finished page does not establish mastery.

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Common words

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An adult may read aloud. Talk about the meaning, then write or say your answer.

Name _____ Date _____

1. Choose: ___ can read. (I / of)

2. Choose: We go ___ school. (to / is)

3. Choose: This ___ my bag. (is / the)

4. Choose: I have ___ book. (a / we)

5. Choose: Put it ___ the box. (in / he)

6. Choose: You ___ I can play. (and / on)

Make the words your own

Bloom | Kindergarten–Grade 2 | Vocabulary

Practice the words from the first page.

Name _____ Date _____

Draw two word meanings and label your drawings.

Use two words in a sentence or a short conversation.

Tell a partner what you learned about these words.

Compound words

Bloom | Kindergarten–Grade 2 | Vocabulary

An adult may read aloud. Talk about the meaning, then write or say your answer.

Name _____ Date _____

1. Join: sun + flower

2. Join: rain + bow

3. Join: foot + ball

4. Join: tooth + brush

5. Join: bed + room

6. Join: back + pack

Make the words your own

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Synonyms

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An adult may read aloud. Talk about the meaning, then write or say your answer.

Name _____ Date _____

1. Choose a word like big: large / tiny

2. Choose a word like happy: glad / sad

3. Choose a word like quick: fast / slow

4. Choose a word like little: small / tall

5. Choose a word like silent: quiet / noisy

6. Choose a word like start: begin / stop

Make the words your own

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Opposites

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An adult may read aloud. Talk about the meaning, then write or say your answer.

Name _____ Date _____

1. Write the opposite of hot.

2. Write the opposite of up.

3. Write the opposite of open.

4. Write the opposite of wet.

5. Write the opposite of near.

6. Write the opposite of empty.

Make the words your own

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Plurals

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An adult may read aloud. Talk about the meaning, then write or say your answer.

Name _____ Date _____

1. One cat; two ___ .

2. One box; two ___ .

3. One bus; two ___ .

4. One baby; two ___ .

5. One child; two ___ .

6. One foot; two ___ .

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Multiple meanings

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An adult may read aloud. Talk about the meaning, then write or say your answer.

Name _____ Date _____

1. A bat can fly. Is bat an animal or sports equipment?

2. She hit the ball with a bat. Is bat an animal or sports equipment?

3. A ring is on her finger. Is ring a sound or jewellery?

4. I heard the bell ring. Is ring a sound or jewellery?

5. The bark is rough. Is bark part of a tree or a dog sound?

6. We heard the dog bark. Is bark part of a tree or a dog sound?

Make the words your own

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Tell a partner what you learned about these words.

Question words

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An adult may read aloud. Talk about the meaning, then write or say your answer.

Name _____ Date _____

1. Choose: ___ is your name? (What / Where)

2. Choose: ___ do you live? (Who / Where)

3. Choose: ___ is your teacher? (Who / When)

4. Choose: ___ does school start? (When / Where)

5. Choose: ___ are you smiling? (Why / Who)

6. Choose: ___ do you make bread? (How / What)

Make the words your own

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Tell a partner what you learned about these words.

Directions

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An adult may read aloud. Talk about the meaning, then write or say your answer.

Name _____ Date _____

1. Which direction is the opposite of left?

2. Which direction is the opposite of up?

3. Which direction is the opposite of forward?

4. Complete: Go around the chair, then sit ___ it.

5. Complete: A bird flies ___ the tree. Choose above or inside.

6. Draw an arrow pointing right.

Make the words your own

Bloom | Kindergarten–Grade 2 | Vocabulary

Practice the words from the first page.

Name _____ Date _____

Draw two word meanings and label your drawings.

Use two words in a sentence or a short conversation.

Tell a partner what you learned about these words.

Picture word puzzle

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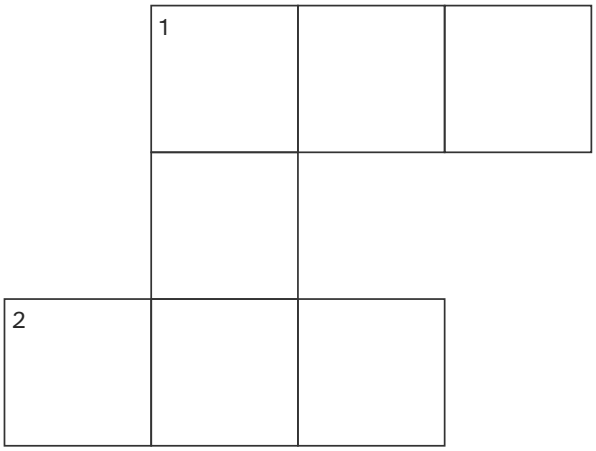
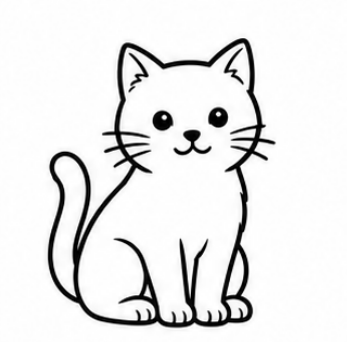
Use the picture clues. Write one letter in each square.

Name _____ Date _____





1 across



1 down



2 across

Word bank: cat, car, art. Look for the letters that the words share.

Teacher answer guide

Bloom | Kindergarten–Grade 2 | Vocabulary

Use after practice. Discuss the method as well as the answer.

Common words

1. I
2. to
3. is
4. a
5. in
6. and

Teacher answer guide

Bloom | Kindergarten–Grade 2 | Vocabulary

Use after practice. Discuss the method as well as the answer.

Compound words

1. sunflower
2. rainbow
3. football
4. toothbrush
5. bedroom
6. backpack

Teacher answer guide

Bloom | Kindergarten–Grade 2 | Vocabulary

Use after practice. Discuss the method as well as the answer.

Synonyms

1. large
2. glad
3. fast
4. small
5. quiet
6. begin

Teacher answer guide

Bloom | Kindergarten–Grade 2 | Vocabulary

Use after practice. Discuss the method as well as the answer.

Opposites

1. cold
2. down
3. closed
4. dry
5. far
6. full

Teacher answer guide

Bloom | Kindergarten–Grade 2 | Vocabulary

Use after practice. Discuss the method as well as the answer.

Plurals

1. cats
2. boxes
3. buses
4. babies
5. children
6. feet

Teacher answer guide

Bloom | Kindergarten–Grade 2 | Vocabulary

Use after practice. Discuss the method as well as the answer.

Multiple meanings

1. animal
2. sports equipment
3. jewellery
4. sound
5. part of a tree
6. dog sound

Teacher answer guide

Bloom | Kindergarten–Grade 2 | Vocabulary

Use after practice. Discuss the method as well as the answer.

Question words

1. What
2. Where
3. Who
4. When
5. Why
6. How

Teacher answer guide

Bloom | Kindergarten–Grade 2 | Vocabulary

Use after practice. Discuss the method as well as the answer.

Directions

1. right
2. down
3. backward
4. on
5. above
6. A right-pointing arrow.

Puzzle answer guide

Bloom | Kindergarten–Grade 1 | Vocabulary

Read each word and compare its letters.

Answers

1 across: CAT

1 down: CAR

2 across: ART