Teacher guidance

Bloom | Grades 3-5 | Writing

Writing has many valid responses. Use a conversation to support revision.

Look for

Who is in your story, and where are they?

What happens first? What changes?

How does the story end?

Check that the learner can explain the message. Offer oral rehearsal or a scribe where needed.

Discuss one next step. Do not infer mastery from a completed page.