Bloom

Grades 3-5 Grammar and Writing

Grades 3-5 | Local review edition

Use a page or a book

Every activity is also available as a separate pack. Download individual pages to match the practice you have taught.

Print with care

Use actual size for A4, or Fit for US Letter. Print only the pages you need. Keep answer guides with the adult supporting practice.

Practice with support

Introduce the skill first. Allow discussion, objects, drawings or a scribe. A finished page does not establish mastery.

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Nouns: practice

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Read each sentence. Follow the instruction beside it.

Name _____ Date _____

1. Write the plural of box.

2. Write the plural of baby.

3. Write the plural of leaf.

4. Write the plural of child.

5. Write the possessive: the bag belonging to Lina.

6. Write the possessive: the books belonging to the teachers.

Use the skill

Bloom | Grades 3-5 | Grammar

Use what you practiced about nouns. Say each sentence aloud before writing.

Name _____ Date _____

Write two new sentences that show nouns.

Read your sentences to someone. Explain one choice you made.

Check capital letters, spacing and end punctuation. Revise one sentence.

Verbs: practice

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Read each sentence. Follow the instruction beside it.

Name _____ Date _____

1. Write the past tense of carry.

2. Write the past tense of swim.

3. Complete: Yesterday, we ___ (go) to the park.

4. Complete: By noon, she had ___ (write) the note.

5. Choose: The children (has / have) finished.

6. Write in the future tense: I help my friend.

Use the skill

Bloom | Grades 3-5 | Grammar

Use what you practiced about verbs. Say each sentence aloud before writing.

Name _____ Date _____

Write two new sentences that show verbs.

Read your sentences to someone. Explain one choice you made.

Check capital letters, spacing and end punctuation. Revise one sentence.

Adjectives: practice

Bloom | Grades 3-5 | Grammar

Read each sentence. Follow the instruction beside it.

Name _____ Date _____

1. Complete: This path is ___ (short) than that path.

2. Complete: Of all the bags, this is the ___ (heavy).

3. Choose: The flower is (beautiful / beautifully).

4. Choose: We need a (careful / carefully) plan.

5. Complete: This is the ___ (good) idea of all.

6. Rewrite using a comparative: This hill is high.

Use the skill

Bloom | Grades 3-5 | Grammar

Use what you practiced about adjectives. Say each sentence aloud before writing.

Name _____ Date _____

Write two new sentences that show adjectives.

Read your sentences to someone. Explain one choice you made.

Check capital letters, spacing and end punctuation. Revise one sentence.

Adverbs: practice

Bloom | Grades 3-5 | Grammar

Read each sentence. Follow the instruction beside it.

Name _____ Date _____

1. Choose: He opened the box (careful / carefully).

2. Choose: The team worked (good / well).

3. What does quickly modify in: They walked quickly?

4. What does very modify in: The water is very cold?

5. Complete: She smiled ___ . Use an adverb.

6. Move the time adverb to the start: We will travel tomorrow.

Use the skill

Bloom | Grades 3-5 | Grammar

Use what you practiced about adverbs. Say each sentence aloud before writing.

Name _____ Date _____

Write two new sentences that show adverbs.

Read your sentences to someone. Explain one choice you made.

Check capital letters, spacing and end punctuation. Revise one sentence.

Pronouns: practice

Bloom | Grades 3-5 | Grammar

Read each sentence. Follow the instruction beside it.

Name _____ Date _____

1. Choose: This is the artist (who / which) drew the map.

2. Choose: The children made it (themselves / theirselves).

3. Choose: The teacher spoke to Lina and (I / me).

4. Replace the repeated name: Sami says Sami is ready.

5. Choose: (Whose / Who’s) coat is this?

6. Write a clearer sentence: Lina told Amal that she won.

Use the skill

Bloom | Grades 3-5 | Grammar

Use what you practiced about pronouns. Say each sentence aloud before writing.

Name _____ Date _____

Write two new sentences that show pronouns.

Read your sentences to someone. Explain one choice you made.

Check capital letters, spacing and end punctuation. Revise one sentence.

Prepositions: practice

Bloom | Grades 3-5 | Grammar

Read each sentence. Follow the instruction beside it.

Name _____ Date _____

1. Find the prepositional phrase: We ate after the game.

2. Find the prepositional phrase: The book with the red cover is mine.

3. Choose: We waited (until / onto) noon.

4. Choose: She climbed (into / between) the boat.

5. Write a sentence using across.

6. Write a sentence using during.

Use the skill

Bloom | Grades 3-5 | Grammar

Use what you practiced about prepositions. Say each sentence aloud before writing.

Name _____ Date _____

Write two new sentences that show prepositions.

Read your sentences to someone. Explain one choice you made.

Check capital letters, spacing and end punctuation. Revise one sentence.

Conjunctions: practice

Bloom | Grades 3-5 | Grammar

Read each sentence. Follow the instruction beside it.

Name _____ Date _____

1. Combine using although: It was cold. We walked outside.

2. Complete with a conjunction: We waited ___ the bus arrived.

3. Choose: (Neither / Either) Sam nor Lina was late.

4. Choose: We packed both lunch (and / or) water.

5. Combine using if: You finish early. Read a book.

6. Combine using while: I drew. Sam wrote.

Use the skill

Bloom | Grades 3-5 | Grammar

Use what you practiced about conjunctions. Say each sentence aloud before writing.

Name _____ Date _____

Write two new sentences that show conjunctions.

Read your sentences to someone. Explain one choice you made.

Check capital letters, spacing and end punctuation. Revise one sentence.

Articles: practice

Bloom | Grades 3-5 | Grammar

Read each sentence. Follow the instruction beside it.

Name _____ Date _____

1. Choose: (a / an) hour

2. Choose: (a / an) useful tool

3. Choose: (a / an) honest answer

4. Choose: (a / an) university

5. Complete: I found a key. ___ key opens this door.

6. Explain why we say an hour.

Use the skill

Bloom | Grades 3-5 | Grammar

Use what you practiced about articles. Say each sentence aloud before writing.

Name _____ Date _____

Write two new sentences that show articles.

Read your sentences to someone. Explain one choice you made.

Check capital letters, spacing and end punctuation. Revise one sentence.

Sentences: practice

Bloom | Grades 3-5 | Grammar

Read each sentence. Follow the instruction beside it.

Name _____ Date _____

1. Join these sentences: The bell rang. We went inside.

2. Correct the run-on: I planted a seed it grew.

3. Add a subject: ___ carefully measured the table.

4. Add a predicate: The children in our class ___ .

5. Write a sentence beginning with Although.

6. Identify the dependent clause: When the rain stopped, we left.

Use the skill

Bloom | Grades 3-5 | Grammar

Use what you practiced about sentences. Say each sentence aloud before writing.

Name _____ Date _____

Write two new sentences that show sentences.

Read your sentences to someone. Explain one choice you made.

Check capital letters, spacing and end punctuation. Revise one sentence.

Capitalization: practice

Bloom | Grades 3-5 | Grammar

Read each sentence. Follow the instruction beside it.

Name _____ Date _____

1. Rewrite correctly: our teacher, mr ali, speaks arabic.

2. Rewrite correctly: we visited egypt in april.

3. Rewrite correctly: does sam study english?

4. Rewrite correctly: the river nile flows north.

5. Rewrite correctly: on friday, lina and i will read.

6. Rewrite correctly: aunt sara sent a letter.

Use the skill

Bloom | Grades 3-5 | Grammar

Use what you practiced about capitalization. Say each sentence aloud before writing.

Name _____ Date _____

Write two new sentences that show capitalization.

Read your sentences to someone. Explain one choice you made.

Check capital letters, spacing and end punctuation. Revise one sentence.

Punctuation: practice

Bloom | Grades 3-5 | Grammar

Read each sentence. Follow the instruction beside it.

Name _____ Date _____

1. Add commas: We packed bread apples and water.

2. Add the apostrophe: This is Linas book.

3. Add speech marks: Sam said, I am ready.

4. Add the apostrophe: The two girls bags are here.

5. Add a comma: After the lesson we went home.

6. Add punctuation: Stop shouted Lina

Use the skill

Bloom | Grades 3-5 | Grammar

Use what you practiced about punctuation. Say each sentence aloud before writing.

Name _____ Date _____

Write two new sentences that show punctuation.

Read your sentences to someone. Explain one choice you made.

Check capital letters, spacing and end punctuation. Revise one sentence.

Plan your narrative

Bloom | Grades 3-5 | Writing

Topic: an unexpected discovery. You may choose your own topic with your teacher. Use notes and sketches to plan.

Name _____ Date _____

Who is in your story, and where are they?

What happens first? What changes?

How does the story end?

Write and review

Bloom | Grades 3-5 | Writing

Use your plan. Write a connected piece. Read it aloud and make one useful change.

Name _____ Date _____

Read aloud. Check the meaning. Choose one change to improve your work.

Plan your opinion

Bloom | Grades 3-5 | Writing

Topic: a useful class activity. You may choose your own topic with your teacher. Use notes and sketches to plan.

Name _____ Date _____

What do you think? State your view.

Give reasons. Add a detail to explain each reason.

How will you end and remind the reader of your view?

Write and review

Bloom | Grades 3-5 | Writing

Use your plan. Write a connected piece. Read it aloud and make one useful change.

Name _____ Date _____

Read aloud. Check the meaning. Choose one change to improve your work.

Plan your informative

Bloom | Grades 3-5 | Writing

Topic: how to care for a plant. You may choose your own topic with your teacher. Use notes and sketches to plan.

Name _____ Date _____

What will the reader learn?

Record true details or steps in a clear order.

How will you finish? Check facts with your teacher.

Write and review

Bloom | Grades 3-5 | Writing

Use your plan. Write a connected piece. Read it aloud and make one useful change.

Name _____ Date _____

Read aloud. Check the meaning. Choose one change to improve your work.

Teacher answer guide

Bloom | Grades 3-5 | Grammar

Use after practice. Discuss the method as well as the answer.

Nouns: practice

1. boxes
2. babies
3. leaves
4. children
5. Lina’s bag
6. the teachers’ books

Use the skill

Teacher answer guide

Bloom | Grades 3-5 | Grammar

Use after practice. Discuss the method as well as the answer.

Verbs: practice

1. carried
2. swam
3. went
4. written
5. have
6. I will help my friend.

Use the skill

Teacher answer guide

Bloom | Grades 3-5 | Grammar

Use after practice. Discuss the method as well as the answer.

Adjectives: practice

1. shorter
2. heaviest
3. beautiful
4. careful
5. best
6. This hill is higher. (A comparison can be added.)

Use the skill

Teacher answer guide

Bloom | Grades 3-5 | Grammar

Use after practice. Discuss the method as well as the answer.

Adverbs: practice

1. carefully
2. well
3. walked
4. cold
5. Answers vary, for example warmly.
6. Tomorrow, we will travel.

Use the skill

Teacher answer guide

Bloom | Grades 3-5 | Grammar

Use after practice. Discuss the method as well as the answer.

Pronouns: practice

1. who
2. themselves
3. me
4. Sami says he is ready.
5. Whose
6. For example: Lina told Amal, “I won.” Accept a version that clearly names the winner.

Use the skill

Teacher answer guide

Bloom | Grades 3-5 | Grammar

Use after practice. Discuss the method as well as the answer.

Prepositions: practice

1. after the game
2. with the red cover
3. until
4. into
5. Answers vary; across must show a relationship.
6. Answers vary; during must show a time relationship.

Use the skill

Teacher answer guide

Bloom | Grades 3-5 | Grammar

Use after practice. Discuss the method as well as the answer.

Conjunctions: practice

1. Although it was cold, we walked outside.
2. until
3. Neither
4. and
5. If you finish early, read a book.
6. I drew while Sam wrote.

Use the skill

Teacher answer guide

Bloom | Grades 3-5 | Grammar

Use after practice. Discuss the method as well as the answer.

Articles: practice

1. an
2. a
3. an
4. a
5. The
6. Hour begins with a vowel sound; the h is silent.

Use the skill

Teacher answer guide

Bloom | Grades 3-5 | Grammar

Use after practice. Discuss the method as well as the answer.

Sentences: practice

1. For example: The bell rang, so we went inside.
2. I planted a seed. It grew.
3. Answers vary, for example Lina.
4. Answers vary, for example made a poster.
5. Answers vary; include both a dependent and an independent clause.
6. When the rain stopped

Use the skill

Teacher answer guide

Bloom | Grades 3-5 | Grammar

Use after practice. Discuss the method as well as the answer.

Capitalization: practice

1. Our teacher, Mr Ali, speaks Arabic.
2. We visited Egypt in April.
3. Does Sam study English?
4. The River Nile flows north.
5. On Friday, Lina and I will read.
6. Aunt Sara sent a letter.

Use the skill

Teacher answer guide

Bloom | Grades 3-5 | Grammar

Use after practice. Discuss the method as well as the answer.

Punctuation: practice

1. We packed bread, apples and water. (An Oxford comma is also correct.)
2. This is Lina’s book.
3. Sam said, “I am ready.”
4. The two girls’ bags are here.
5. After the lesson, we went home.
6. “Stop!” shouted Lina. (Accept a different sensible end mark within the speech.)

Use the skill

Teacher guidance

Bloom | Grades 3-5 | Writing

Writing has many valid responses. Use a conversation to support revision.

Look for

Who is in your story, and where are they?

What happens first? What changes?

How does the story end?

Check that the learner can explain the message. Offer oral rehearsal or a scribe where needed.

Discuss one next step. Do not infer mastery from a completed page.

Teacher guidance

Bloom | Grades 3-5 | Writing

Writing has many valid responses. Use a conversation to support revision.

Look for

What do you think? State your view.

Give reasons. Add a detail to explain each reason.

How will you end and remind the reader of your view?

Check that the learner can explain the message. Offer oral rehearsal or a scribe where needed.

Discuss one next step. Do not infer mastery from a completed page.

Teacher guidance

Bloom | Grades 3-5 | Writing

Writing has many valid responses. Use a conversation to support revision.

Look for

What will the reader learn?

Record true details or steps in a clear order.

How will you finish? Check facts with your teacher.

Check that the learner can explain the message. Offer oral rehearsal or a scribe where needed.

Discuss one next step. Do not infer mastery from a completed page.